

2014

SUMMER INSTITUTES

Sustaining Success... Building on Achievement

Facilitated Team Time



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

2014 • Code of Cooperation

SUMMER INSTITUTES

SUSTAINING SUCCESS...BUILDING ON ACHIEVEMENT

- Engage and focus on your task
- Participate fully
- Make sure conversations are solution-oriented
- Communicate as allies



Goal: The district leadership team will use information learned at SI 2014 to develop district priorities and action plans that align with state-wide priorities and showcased best practices.

Objectives:

- 1) Share what was learned during SI 2014
- 2) Consider the research
- 3) Connect back to Fidelity Support
- 4) Examine next steps
- 5) Network with LEAs/Charters across the state

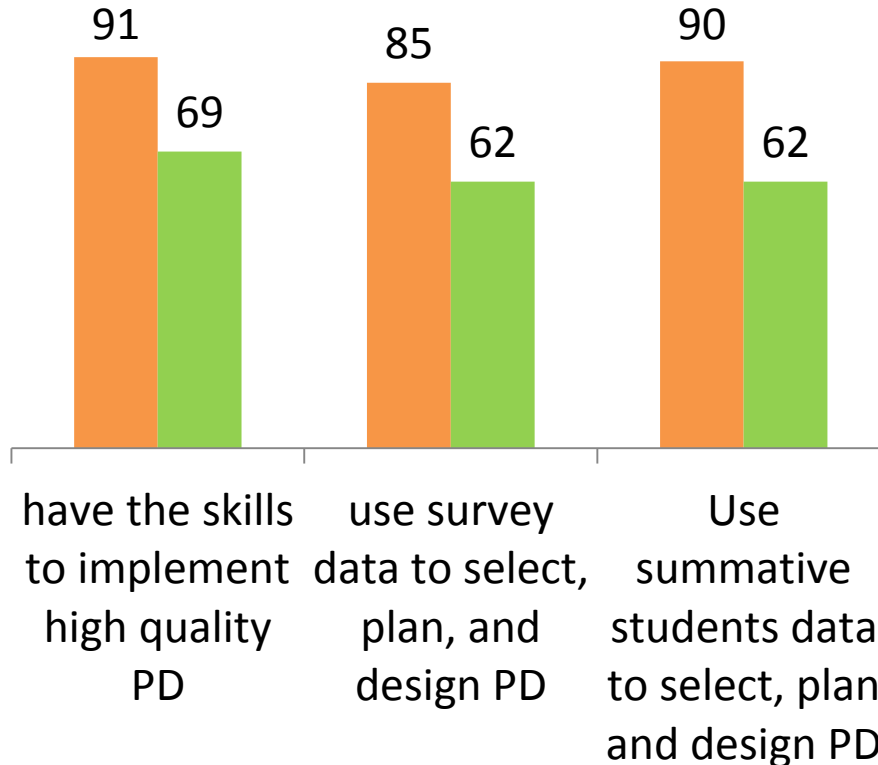
- Find the Session Representation Form in your packet of materials.
- Complete the form and then share what you have learned.

Summer Institute 2014 Facilitated Team Time	
Name of the Session	
Presenter District/NC DPI	
The most important thing you learned	
Implications for your team	
Other thoughts to share with your team	

2) Consider the Research: Perceptions of PD and Local Capacity

Approximately 20% fewer teachers than LEA and school leaders consistently report agreement with statements about local professional development capacity and quality, teacher knowledge, and instructional practices.

Leaders in my district . . .



LEA PD Coordinators
Teachers

Question for Reflection:
What is causing this disconnect?

- Many LEAs used a blended approach to PD that combined face-to-face sessions, online modules, and professional learning communities (PLC) activities.
- Teachers report that PLCs helped identify PD needs and engaged members in learning new instructional strategies.
- PLCs were listed as a critical pathway for communication about RttT related PD.



Question for Reflection:
How can you utilize the power of a PLC in your work?

- Think back to Spring Fidelity Support
- You created a poster to show your vision and goals
- You included your vision of your LEA 5 years from now
- Include these ideas in your planning

District or Charter Name: **Awesome LEA**

Reflection: Think about what your district/charter has done over the past three years to prepare students and teachers for change through the Ready to the Top Initiative. What accomplishments are you most proud of and why?

- spread PD throughout year instead of just at beginning and end of year
- created online resources and curriculum maps
- created productive PLC process

Impact: Think about the ways the professional development sessions you have provided to teachers have impacted student learning. Create a graphic organizer using the attributes of a future ready graduate listed below. Draw lines from the attributes to attach ideas.

Strong Team Contributor	Science Sense
Effective Problem Solver	Critical Thinker
Financially Literate Citizen	Literate Consumer of Media
Critical Reasoner	Capable Technology User
Creatively Innovative Thinker	Proficient Reader
Effective Communicator	Self-Directed Responsible Learner
Skilled Mathematician	Relationship Builder
Health-Focused Life-Long Learner	Multi-Lingual
Knowledgeable Global Citizen	

provided 21st Century model classrooms + lesson plans training

provided PBL training to teachers student survey and grades showed positive results

lead teachers presented at least 1 pd session per year for science teachers

provided extensive PD for teachers for 1:1 planning

Future Ready Vision Statement: What does your district or charter look like five years from now? How have you continued to provide support to teachers to impact student outcomes?

Goals: Add the goals you create at the end of the session today to support your future ready vision.

Goal 1:
Action Steps Needed to Achieve This Goal:

Goal 2:
Action Steps Needed to Achieve This Goal:

- Establish an inclusive team that reflects all stakeholders in the organization.
- Evaluate learning needs at each level of the organization.
- Create a timeline for design, implementation and follow-up of professional development.
- Identify resources currently in place to support professional development and what additional resources are needed.
- Provide roles and responsibilities of team members.

- **When?** 10:50 to 11:20 during FTT session on Day 2
- **Why?** To network with other LEA/Charters statewide
- **How?** Online Google Form
- **What?** Complete a survey on:
 - PD priorities
 - Critical next steps for PD
 - Evaluating PD
 - Continued PD efforts after RttT
 - Accomplishments with PD
 - Challenges with PD

- Options to capture your work
 - Google Docs
 - Word-processing application
 - Chart paper and markers, index cards, Post-it notes
- Resources - see the FTT wiki
 - <http://facilitatedteamtime-si14.ncdpi.wikispaces.net/home>
 - Logic model, walk-through template, articles, etc.

2014 • And Finally . . .

SUMMER INSTITUTES > SUSTAINING SUCCESS...BUILDING ON ACHIEVEMENT



Do you need a room and/or a facilitator for the Optional Facilitated Team Time at 1PM on Day 2 of the Summer Institutes?

Please let us know!

